



HAVERING
STANDING ADVISORY COUNCIL ON
RELIGIOUS EDUCATION

ANNUAL REPORT 2018



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1. Introduction

Since 1988, each Local Authority (LA) has been required by law to have a Standing Advisory Council for Religious Education (SACRE).

The remit of a SACRE is principally to oversee the Religious Education (RE) and collective worship within the authority principally to:

- advise Havering Council upon matters connected with religious worship in community schools and in foundation schools which do not have a religious character. Religious education in these schools is to be given in accordance with the Agreed Syllabus;
- advise Havering Council on teaching methods, choice of materials and teacher training in religious education and collective worship;
- require Havering Council to review the locally agreed syllabus for religious education at least every five years.

It is also a requirement that each SACRE produces an annual report of its work. This report must be published and is to be sent to the LA, local schools and other interested parties.

The reporting period of the 2018 report starts from January 2017 and runs to the end of the Spring term 2018.

2. Meetings

Havering SACRE has held a meeting in each academic term during the reporting period, all of which were quorate.

The following meetings were held:

(3 in 2017, 1 in 2018)

Thursday, 27th March 2017 at Hall Mead School

Wednesday, 19th July 2017 at St Edwards Church

Thursday, 19th October 2017 at Coopers Company and Coburn School

Tuesday, 13th March 2018 at Havering Town Hall

3. Membership

The table below shows the membership of Havering SACRE throughout the reporting period:

Name	Group	Representing	Joined	Number of Meetings Attended
VACANT	A	New Church Movement		
Mr Kevin Walsh	A	Roman Catholic	22/02/2007	3
Rabbi Lee Sunderland	A	Jewish Community	05/03/2009	1
Mrs Pamela Coles	A	Methodist	30/06/2004	3
VACANT	A	Baptist		
Mr Sansar Narwal	A	Sikh Community	Pre 2004	3
Pastor Aloysius Peter	A	Pentecostal Churches	24/09/2013	0
VACANT	A	Religious Society of Friends		
Mr Kamal Siddiqui	A	Muslim Community	05/03/2008	2
Mr Nasir Mubashar	A	Ahmadiyya Muslim	14/01/2014	4
Mr Tariq Mahmood	A	Muslim Community	11/03/2014	0
Mr Om Dhir	A	Hindu Community	06/06/2007	1
Mrs Jenny Fox	A	Salvation Army	24/09/2013	2
Mr Barry Smith	A	United Reformed Church	28/06/2016	2
Dr John Lester	A	Baha'i Faith	10/11/2004	3
Ms Christine Seymour	A	Humanist	26/11/2009	4
Saddhabhaya (David Weston)	A	Buddhist	09/05/2013	2
Mr John Smailes	A	Evangelical Free Church (shared)	01/12/2013	4
Mrs Dawn Ladbrook	A	Evangelical Free Church (shared)	01/12/2013	1
Mr Luthaneal Adams	A	Pagan Federation	03/03/2016	2
Mrs Stephanie Ellner	B	Church of England	01/12/2013	4
Mrs Susan Freeman	B	Church of England	05/03/2009	2
Mr Mike Dean	B	Church of England	03/03/2016	3
VACANT	B	Church of England		
Mrs Kirsty Fanning	C	ATL	26/03/2015	1
VACANT	C	NUT – Secondary		
Ms Linda Munday	C	NUT – Primary	11/03/2010	2
VACANT	C	PAT		
Ms Louise Linton	C	NASUWT	25/10/2017	1
Ms Claire Beech	C		13/3/2018	1
Cllr Joshua Chapman	D	Local Authority	01/06/2015	0
Cllr Gillian Ford	D	Local Authority	11/07/2004	3

Cllr Jason Frost	D	Local Authority	10/07/2014	2
Cllr Dilip Patel	D	Local Authority	10/07/2014	1
Cllr Stephanie Nunn	D	Local Authority	01/06/2016	3
Cllr Wendy Brice-Thompson	D	Local Authority	11/10/2011	1

Also invited for professional and administrative support:

Julia Diamond-Conway – Professional Adviser (4 meetings attended)

Deborah Weston – Professional Adviser (4 meetings attended)

Anthony Clements – Clerk to SACRE (4 meeting attended)

Maureen Smith – Clerk to SACRE (1 meeting attended)

4. Religious Education

Agreed Syllabus

4.1 Religious Education (RE) is not part of the national curriculum. Each Local Authority (LA) is required to produce an Agreed Syllabus for RE. Each LA is required to begin reviewing the current Agreed Syllabus within five years of its production.

4.2 Havering's Agreed Syllabus was launched in September 2015. Schools were given one year to implement it, so it is now being fully followed by Local Authority schools and a number of academies.

Teacher Training

4.3 Meetings of Primary RE Subject Leaders were held termly. Meetings were planned in response to Subject Leaders' requests and areas for development that have been identified by the adviser. They always included local and national updates alongside teaching ideas for RE lessons. In 2016, the main foci of each Primary Subject Leaders' meetings were as follows:

26th January 2017 – Results of the national primary RE survey and what this means for RE subject leadership.

26th April 2017 – What to look for when scrutinising pupils' work. Each school sent a selection of RE work so that teachers could develop their understanding of what they should expect to see when looking at pupils' work across the primary age range. RE Quality Mark.

27th September 2017 – Activities for RE subject leaders to carry out with colleagues in their schools focusing on the nature of RE and its legal status, interfaith week, new films produced for RE by the BBC linked to festivals that take place in the Autumn term.

30th January 2018 – Visits, visitors and resources to use in class when learning about places of worship.

Other support to schools

4.4 During the reporting period, support to schools was generally provided through Primary Subject Leaders' Meetings. The associate advisor helped with individual queries from schools as they arose.

4.5 A member of the primary subject leaders' network attended Humanist UK's Understanding Humanism conference for teachers in the summer of 2017. Two attended NATRE's national RE conference in January 2018. Brief feedback was asked for and given at the Subject Leaders' Meetings.

5. Collective Worship

5.1 No applications were made for determinations (to alter the character of collective worship for some or all pupils in a school) in the reporting period.

5.2 Collective worship continued to be monitored through adviser quality assurance visits to primary schools, including academies and all schools were found to comply with statutory requirements. Secondary schools were included in this arrangement in the academic year 2016-2017 and will be included again during the academic year 2018-2019.

6. Provision For and Standards In Religious Education

6.1 GCSE and A level results continued to be monitored as part of Havering's monitoring of standards. SACRE discussed the data below for examinations and contacted appropriate schools with either concerns or congratulations.

GCSE results

6.2 In 2017, 14 of the 18 secondary schools in Havering entered students for a GCSE Religious Studies examination. A total of 1,433 entries (1,661 in 2016) for either a full or a short GCSE course. The number of entries to a full GCSE course has decreased to 1,408 entries in 2017, from 1,659 in 2016. In 2017 there were 25 entries for the short GCSE course. This was down from 2 in 2016. The number of entries varied considerably between the schools from 0% on roll to 100%.

GCSE full course

In 2017 the percentage of students gaining a pass at grade C or above in a full course was 72.5% this was up from 67.9% in 2016. This compares with a national percentage of 71.6%.

GCSE short course

In 2017 the percentage of students gaining a pass at grade C or above in a short course was 56%. This was up from 50% in 2016 but only had a cohort of 2 (79.1% in 2015).



KS4 Grade Summary by Subject

2017 | NPD | Religious Studies

Subject: Religious Studies (4610) / Exam: GCSE Full Course (310)

Est. No.	Centre	NOR	NOE	*	A	B	C	D	E	F	G	Q	U	X	A*-C	A*-G	Avg Pts
-	National (All Schools)	584529	264295	10.3	19.6	23.3	18.4	11.9	7.3	4.5	2.7	< 0.1	1.8	0.3	71.6	98.0	4.9
-	National (State Funded)	527854	248063	9.0	18.7	23.5	19.1	12.5	7.6	4.7	2.8	< 0.1	1.8	0.3	70.3	97.9	4.8
-	LA (State Funded)	2794	1408	10.8	17.5	24.9	19.3	14.1	5.6	4.1	2.3		1.3	0.1	72.5	98.6	4.9
5401	Abbs Cross Academy and Arts College	163	162	1.2	4.9	29.6	21.6	21.0	11.1	6.2	1.9		2.5		57.4	97.5	3.9
4042	Bower Park Academy	129	11			27.3	27.3	36.4		9.1					54.5	100.0	3.8
4026	Gaynes School	103	99	6.1	17.2	19.2	14.1	9.1	11.1	12.1	8.1		3.0		56.6	97.0	4.1
4000	Hall Mead School	186	14	14.3	42.9	28.6	7.1				7.1				92.9	100.0	6.1
4007	Harris Academy Rainham	178	91	14.3	22.0	33.0	11.0	9.9	5.5	2.2	2.2				80.2	100.0	5.5
4037	Marshalls Park School	164	26	3.8	7.7	38.5	26.9	7.7		11.5	3.8				76.9	100.0	4.5
4001	Redden Court School	141	25	4.0		8.0	20.0	28.0	12.0	16.0	12.0				32.0	100.0	3.0
5403	Sacred Heart of Mary Girls' School	121	121	25.6	30.6	22.3	16.5	3.3	1.7						95.0	100.0	6.3
4600	St Edward's Church of England School & Sixth Form College	198	191	9.4	20.4	22.0	20.9	13.1	4.7	3.1	2.6		3.7		72.8	96.3	4.8
4038	The Albany School	153	18		5.6	11.1	16.7	27.8	27.8	5.6	5.6				33.3	100.0	3.2
4003	The Brittons Academy	179	116	1.7	4.3	19.0	20.7	24.1	10.3	11.2	4.3		3.4	0.9	45.7	95.7	3.5
4700	The Champion School	136	133	6.8	18.0	31.6	26.3	12.8	4.5						82.7	100.0	5.1
5402	The Coopers' Company and Coborn School	188	188	21.8	23.4	27.1	14.9	9.6	1.6	1.1	0.5				87.2	100.0	5.9
5400	The Frances Bardsley Academy for Girls	213	212	12.3	20.8	22.6	22.2	17.0	2.4	1.9	0.9				77.8	100.0	5.2



KS4 Grade Summary by Subject

Subject: Religious Studies (4610) / Exam: GCSE Short Course (320)

QAN: 50044837

Est. No.	Centre	NOR	NOE	*	A	B	C	D	E	F	G	U	X	Avg Pts
-	National (All Schools)	584529	11052	8.8	12.2	18.9	18.0	13.3	10.5	7.6	4.6	4.8	1.4	
-	National (State Funded)	527854	10257	7.8	11.7	19.2	18.7	13.8	10.7	7.7	4.6	4.6	1.1	
-	LA (State Funded)	2794	20		10.0	25.0	35.0	20.0	5.0	5.0				
4037	Marshall's Park School	164	20		10.0	25.0	35.0	20.0	5.0	5.0				

Subject: Religious Studies (4610) / Exam: GCSE Short Course (320)

QAN: 5004526X

Est. No.	Centre	NOR	NOE	*	A	B	C	D	E	F	G	Q	U	X	Avg Pts
-	National (All Schools)	584529	13472	8.4	8.6	16.2	14.8	17.1	13.3	9.7	6.3	< 0.1	4.4	1.1	
-	National (State Funded)	527854	12473	7.4	8.0	15.7	14.9	17.7	14.0	10.2	6.6	< 0.1	4.5	1.1	
-	LA (State Funded)	2794	5						20.0	40.0	20.0		20.0		
4003	The Brittons Academy	179	5						20.0	40.0	20.0		20.0		

AS/A Level results

6.3 In 2017 there were 71 entries for an A' level course in Religious Studies. This compares with 92 in 2016 and 114 in 2015. In 2017 the percentage of students gaining a pass at grade C or above in an A' level course was 75.0%. This is down from 76.1% in 2016. This compares with a national percentage of 80.7%.



KS5 Grade Summary by Subject

2017 | NPD | Religious Studies

Subject: Religious Studies (4610) / Exam: GCE A level (111)

Est. No.	School/College	NOE	*	A	B	C	D	E	Q	U	X	A*-A	A*-B	A*-E	Avg Pts
-	National (all entries)	21180	5.8	18.7	30.7	25.5	12.9	4.8	< 0.1	1.6	< 0.1	24.5	55.3	98.4	35.8
8600	Havering Sixth Form College	18	5.6		16.7	38.9	33.3	5.6				5.6	22.2	100.0	28.9
5403	Sacred Heart of Mary Girls' School	24	8.3		33.3	29.2	8.3	16.7		4.2		8.3	41.7	95.8	30.4
4600	St Edward's Church of England School & Sixth Form College	8	12.5		50.0	25.0		12.5				12.5	62.5	100.0	36.3
4700	The Campion School	21	4.8	4.8	23.8	33.3	23.8	9.5				9.5	33.3	100.0	30.5
5402	The Coopers' Company and Coborn School	12		25.0	25.0	33.3	16.7					25.0	50.0	100.0	35.8
5400	The Frances Bardsley Academy for Girls	6		16.7		66.7	16.7					16.7	16.7	100.0	31.7



KS5 Grade Summary by Subject

2017 | NPD | Religious Studies

Subject: Religious Studies (4610) / Exam: GCE AS level (121)

Est. No.	School/College	NOE	A	B	C	D	E	U	X	A-B	A-E	Avg Pts
-	National (all entries)	13752	22.6	24.3	23.3	14.9	8.2	6.0	0.7	46.9	93.3	15.9
5403	Sacred Heart of Mary Girls' School	8		25.0	37.5	37.5				25.0	100.0	14.4
4600	St Edward's Church of England School & Sixth Form College	6	16.7	16.7	16.7	16.7	33.3			33.3	100.0	13.3
4700	The Campion School	10	10.0	30.0	40.0	20.0				40.0	100.0	16.5
5402	The Coopers' Company and Coborn School	1			100.0						100.0	15.0

Workforce Data

6.4 In addition, the table below was sourced from the School Workforce Data collected by the Department for Education. This lists the timetable time provided for RE according to the information each school submitted as part of the annual school census for the academic year 2017-2018.

School name:	% hours spent on RE Teaching 7	% hours spent on RE Teaching 8	% hours spent on RE Teaching 9	% hours spent on RE Teaching 10	% hours spent on RE Teaching 11
Emerson Park Academy	0.0	0.0	0.0	0.0	0.0
Drapers' Academy	3.4	3.4	2.9	1.3	0.0
The Royal Liberty School	4.4	6.7	7.7	0.0	0.0
Hall Mead School	3.6	3.7	3.8	1.0	1.0
Sanders School	2.2	2.2	1.5	2.0	1.7
Bower Park School	0.0	4.4	4.6	2.0	1.9
Marshall's Park School	3.5	3.4	3.8	8.2	2.6
Abbs Cross Academy and Arts College	3.6	3.6	7.0	2.8	2.7
The Albany School	3.3	3.1	0.0	0.0	3.0
Redden Court School	0.0	0.0	0.0	0.0	3.3
Brittons School and Technology College	0.0	0.0	0.0	3.1	5.8
The Frances Bardsley Academy for Girls	5.4	5.2	5.2	5.5	6.1
St Edward's Church of England School & Sixth Form College	6.0	5.8	5.9	7.3	6.3
Gaynes School	7.1	7.0	6.4	5.8	6.4
Sacred Heart of Mary Girls' School	7.0	5.4	5.3	8.0	7.4
The Campion School	9.3	9.4	8.9	9.6	9.1
The Coopers' Company and Coborn School	5.3	5.6	3.3	7.4	9.5

7. SACRE Initiatives

Terms of Reference

7.1 A draft of the suggested changes to the terms of reference was brought to SACRE in March 2017. This draft included new instructions about the complaints protocol. SACRE voted unanimously to suggest these changes to the local authority and they have now been accepted.

School Website Monitoring

7.2 Members took part in an exercise to scrutinise school websites. By carrying out this activity, SACRE was able to check that schools were teaching RE appropriately in line with the locally agreed syllabus. In some instances it was not completely clear to SACRE that schools were meeting the statutory requirements of the agreed syllabus, so these schools were contacted in writing. SACRE has heard from Whybridge Infant School, Towers Junior School and Hilldene and Harrow Lodge Primary Schools in response to this issue. It is still awaiting responses from Langtons, Parklands and Towers Infant Schools, Crownfield and Parklands Junior Schools and Brady, Broadford and Hylands Primary Schools.

Year of Beliefs Event

7.3 SACRE has discussed organising a borough-wide multi-faith event. This may include some small events each based on an individual faith or belief and one larger occasion in a central location that focuses on a number of faiths and beliefs. The BBC have named 2019 as a Year of Beliefs, so it is likely that SACRE will ensure its plans tie in with those of the BBC.

SACRE Strategic Plan

7.4 To become as effective as possible in the future, SACRE looked at NASACRE's self-evaluation tool in its March 2018 meeting. Members worked in groups to assess the current work of SACRE in five key areas. The cumulative results of this assessment will be shared at the July 2018 meeting so that areas for development can be ascertained. SACRE will then plan how to address these.

8. SACRE Discussion of National Developments in RE

NASACRE Survey

8.1 Havering SACRE was one of thirty-five SACREs nationally to complete NASACRE's 'Big Survey' in 2017. This allowed the council to consider issues such as the value of locally agreed syllabuses, factors leading to high quality RE and obstacles to this sort of RE. The results of the survey were used to inform a presentation from the Chair of NASACRE to the Commission on Religious Education.

Religious Education in Ofsted Reports

8.2 SACRE has been made aware that RE is being mentioned far more frequently in Ofsted reports at the moment. It is aware that Havering schools have been mentioned in three Ofsted reports recently. In one case, Ofsted commented negatively on subject leadership in

a school and lack of teacher subject knowledge. SACRE notes that in this case a new subject leader has been appointed who regularly attends the Subject Leaders' Meetings.

NASACRE Conference

8.3 Havering SACRE continues to be a member of NASACRE. During the reporting period it was decided that a member should attend NASACRE's 25th anniversary conference this year in order to network with other SACREs and bring back ideas to further the work of Havering SACRE.